Rankings 2.0 -- The Future of University Rankings

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Abstract

University rankings or “league tables,” a novelty as recently as 15 years ago, are today a standard feature in most countries with large higher education systems. We discussed 28 sets of league tables from around the world. In this paper, we update the Usher and Savino results by recording changes in methodology in a few of these rankings, as well as providing data on nine new systems of rankings. All told, twenty-two of these are “national” league tables collected from fifteen countries (Australia, Canada, Chile, China, Hong Kong, Kazakhstan, Italy, the Netherlands, Peru, Poland, Spain, Taiwan, the Ukraine, the United Kingdom and the United States); while four are “international” or “cross-national” league tables. Specifically, the paper compares these league tables in terms of their methods of data collection and their selection and weighting of indicators. It also looks at three other systems (the German CHE rankings, the SwissUp rankings and the Canadian University Navigator rankings produced by the Globe and Mail and the Educational Policy Institute) which do not conform to the standard league table “rules”. Finally, the paper surveys some of the more recent changes in ranking systems around the world and examines the implications of these changes for those parts of the world where ranking is still in its infancy.

Keyword: University Ranking; Higher Education; League Table

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