

## Diversification of Higher Education Evaluation Project

The main purpose of this study is to probe whether diversification of institutional evaluation in Taiwan is feasible or not. The primary benchmarking strategies is to analyze the classification of universities and evaluations modes in major countries. Therefore, this research examines the diversified theoretical bases of evaluation, higher education classification systems and diverse institutional evaluation systems. The comprehensive comparison of university types and evaluation agencies were carried out while opinions of experts and scholars on this wider topic were also collected. The research methods adopted in this research include literature review, focus group interview and comparative study. The research results are reached as follows:

- | 3 Year No. | Item   | Remarks |
|------------|--|---------|
| 1.         | Consider to consolidate the respectively institutional evaluations of general and technological universities as one;   |         |
| 2.         | Reflect upon the current evaluation purposes and indicators as so to be in line with the balanced notions among institutional improvement, policy-guidance, and social accountability; |         |
| 3.         | Diversify the components of institutional evaluators;  |         |
| 4.         | Allow institutions to choose or set up their indicators on the basis of selfpositioning and specialization;  |         |
| 5.         | Evaluation results and reports can be more flexible and diverse.   |         |