

## A Study of Relevance Between University Accreditation and Faculty Evaluation

The purpose of this study is to explore and analyze the relationship between university accreditation and faculty evaluation. Document analysis and focus group are the research methods used in this study to understand the following research questions: 1.What is the connotation of university accreditation and faculty evaluation? 2.What is the legal source of university accreditation and faculty evaluation? 3.What is the relationship between university accreditation and faculty evaluation? 4. What are the regulations and implementation of faculty evaluation in universities and colleges? The research conclusions are as follows: 1.The legal source and the authority concerned are different of university accreditation and faculty evaluation. 2. The institutional accreditation has a guiding effect on faculty evaluation. 3. After the program accreditation is changed to voluntary, the quality assurance mechanism will be diversified, and the impact on faculty evaluation will vary. 4. May consider revising the standards or the indicators of university faculty evaluation. 5. All colleges and universities have established faculty evaluation mechanism and have some common characteristics.