

The Study for Third-Cycle Institutional Review

The purpose of this study is to explore the planning ideas and practices of the third cycle of institutional accreditation. The research methods include document analysis, questionnaire and focus group. The results of the study point out six comments for further implementation and improvement, these are, reflects higher education trends and demands to adjust higher education evaluation implementation, the standardization or the threshold evaluation design are closely related to the purpose of evaluation, classifies evaluation designs according to the evaluated universities, refines the on-site visit procedures and timelines, assists the universities to prepare their evaluation data and systematizes the evaluation information, and reconsiders review team arrangement and on-site visit procedures. Corresponding suggestions are also made