

The Joint Review Model of Reviewer Training Program for the Cross Border Higher Education: Taiwan and Indonesia Case

This study aims to understand the feasibility of joint review over transnational higher education joint-review by HEEACT and BAN-PT Indonesia, and the development of training program for reviewers. The main goals of this study are: 1. Analyze and compare the views of higher education institutions in Taiwan and Indonesia on the implementation of transnational joint review; 2. Explore the procedure and methods of BAN-PT institutional accreditation; 3. Understand the training practices of BAN-PT. To achieve the above goals, the research methods include document analysis, focus group discussion, international workshops and on-site visit observation. The research conclusions are as follows: 1. Universities in Taiwan and Indonesia have different views on the implementation of transnational joint review due to different demands, but basically both countries hold a conservative attitude; 2. There are many differences between BAN-PT and HEEACT in terms of the implementation mode of the institutional accreditation on-site visit; 3. The BAN-PT's reviewer training program pay more attention to practical contents than HEEACT.