

The Study of Course Development and Training Model of Self-Accreditation Recognition Plan

Since 2017, the Ministry of Education has announced the abolition of compulsory program evaluation. According to this policy decision, universities must take care of their own responsibilities to assure the quality of their programs. Therefore, after experiencing the two-cycle program evaluations, many universities are aware of the importance and subjectivity of the program evaluation, and have chosen to select the self-accreditation recognition plan developed by Higher Education Evaluation and Accreditation of Taiwan (HEEACT). However, the quality assurance of the self-accreditation is different from that of the past program evaluations led by the professional quality assurance agencies. The roles and tasks of universities, programs and quality assurance agencies are different, most of the evaluation plans and practices are universities' and programs' responsibilities.

The intentions of this study are developing self-accreditation related courses to help the universities and programs, and designing the reviewer manual to assist the reviewers to recognize the self-accreditation.

This study adopts the methods of working group meetings and expert reviews to develop and review courses and manual, and draws five conclusions and suggestions for further improvement of subsequent courses and manual.

Key words : Self-accreditation Recognition, quality assurance, program accreditation