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Mr. Dewin Justiniano & Ms. Vera Hsiao

HEEACT NEWSLETTER

MESSAGE FROM PRESIDENT & EXECUTIVE DIRECTOR

Dear Friends and Colleagues,

Over the past years, HEEACT has devoted itself to conducting relevant quality assurance (QA) tasks to meet the development needs of higher education (HE) in Taiwan by incorporating international trends of accreditation in HE and referring to international practices. HEEACT is also committed to establishing Taiwan's qualification framework (QF), and promoting better and more effective utilization of institutional research (IR) of HEIs. In the recent decade, due to several policy reforms in HE by the MOE, HEEACT starts to undertake MOE commissioned projects such as Higher Education SPROUT Project and Higher Education Policy Evaluation Research. It has actively participated in activities organized by international QA networks and conducted mutual visits with peer QA agencies. In addition, HEEACT has expanded its international engagement to carry out annual staff exchange projects with international QA agencies in order to learn and share best practices of international accreditation mechanisms and onsite visits. It has also been commissioned by overseas QA agencies to conduct program accreditation and has initiated collaborative research projects with international partners. In the near future, HEEACT will focus on five aspects: QA services, professional training, international engagement, administrative effectiveness, and role of a think tank in HE.

The passing rate of institutional accreditation conducted by HEEACT has improved from 65.2% in the first cycle to 85.7% in the second cycle. It strives for excellence in the accreditation process, the on-site visit procedures and reviewer training while maintaining the high standards in the QA requirements. Therefore, it is notable that higher education institutions (HEIs) keep improving under the requirements and the benchmark for the quality of education. The next cycle of institutional accreditation will focus on helping HEIs present their unique features and improve the performance of their operations. Currently, the third cycle aims to conduct accreditation through institution categorization, provide early warning and crisis management mechanisms, and emphasize the outcome-oriented and the evidence-based approach, in a hope to exert more positive effects of accreditation mechanisms.

It is worth noting that the Taiwan Medical Accreditation Council (TMAC), affiliated with HEEACT, has completed the on-site visit by the World Federation for Medical Evaluation (WFME) and earned the recognition from them recently. In addition, HEEACT obtained the recognition as the International Network for Quality Assurance Agencies in Higher Education's (INQAAHE's) Guidelines of Good Practice (GGP) alignment agency in December 2020, with a five-year validity period. The above achievements are the results of tireless preparation and efforts from HEEACT staff, and I would like to take this opportunity to express my greatest gratitude and respect to them.

Stay Safe and Healthy

Prof. Dr. Der-Tsai Lee & Prof. Dr. Fu-Hsing Lu

OVERVIEW:

MESSAGE FROM PRESIDENT & EXECUTIVE DIRECTOR.....p.1

SPOTLIGHTS

- Appointment of New Executive Director.....p.2
- Appointment of New Director of QA and Projects Office.....p.2
- HEEACT Recognition of Self-Accreditation Results.....p.3
- HEEACT Overseas Program Accreditation.....p.3

HEEACT PUBLICATION

- Higher Education Evaluation and Development (HEED).....p.4

INQAAHE Global Network

- HEEACT Participation at INQAAHE 2021 Conference.....p.5



*Prof. Dr. Der-Tsai Lee
President*



*Prof. Dr. Fu-Hsing Lu
Executive Director*

APPOINTMENT OF PROF. DR. FU-HSING LU AS HEEACT'S EXECUTIVE DIRECTOR

by Mr. Dewin Justiniano, International Affairs Coordinator

HEEACT is delighted to announce the appointment of Prof. Dr. Fu-Hsing Lu as the new Executive Director for the period from February 1, 2021 to July 31, 2022. Prof. Fu-Hsing Lu received his Ph.D. in 1994 from the Department of Materials Science and Engineering at Cornell University in the U.S. He joined the Department of Materials Science and Engineering at National Chung Hsing University in the same year.

Prof. Lu has received several awards, such as the Excellent Mentor Award, Special Contribution Awards, Outstanding Industry Collaboration Award, and Distinguished Professor at National Chung Hsing University. He also received the Research Award from the Corrosion Engineering Association of the R.O.C. and the Excellent Service Award as well as the Outstanding Contribution Award from Taiwan Association for Coatings and Thin Film Technology (TACT).

Prof. Dr. Fu-Hsing Lu has published over 100 journal articles and 260 conference papers. He also holds 6 U.S. patents and 18 R.O.C. patents. His research group has won the Research Innovation Award of the National Science Council, Corning Future Innovator: Best Paper Award, and many paper awards at national and international conferences. He served as the accreditation team chair and program evaluator of Institute of Engineering Education, Taiwan (IEET), and the program accreditation reviewer and convener of HEEACT. He has also been the reviewer of Ministry of Science and Technology's (MOST) and Ministry of Education's (MOE) major projects, such as the High Scope Project and Higher Education SPROUT Project.

On behalf of the HEEACT staff, we extend a very warm welcome to Prof. Dr. Fu-Hsing Lu into this new position, and look forward to a very productive and positive next chapter of HEEACT.



*Prof. Dr. Fu-Hsing Lu,
Executive Director*

APPOINTMENT OF PROF. DR. KUANG-CHAO YU AS HEEACT'S NEW DIRECTOR OF QUALITY ASSURANCE AND PROJECTS OFFICE

by Mr. Dewin Justiniano, International Affairs Coordinator



*Prof. Dr. Kuang-Chao Yu,
Director of QA and Projects Office*

HEEACT also welcomes Prof. Dr. Kuang-Chao Yu as the new Director of QA and Projects Office for the period from February 1, 2021 to July 31, 2022. Prof. Yu is a Distinguished Professor in the Department of Technology Application and Human Resource Development at the National Taiwan Normal University (NTNU), Taiwan. Prof. Yu received a B.S. in Industrial Education from NTNU. He earned his M.S. in 1988 at the University of Wisconsin-Stout, and a Ph.D. in Technology Education from the Virginia Polytechnic Institute and State University in 1991. Prof. Yu joined NTNU in 1991 and had served as Department Head, Dean of College of Technology and Engineering, Vice President for the Teacher Education and Careers Service, and Vice President for the International Affairs.

Prof. Yu has gained national recognition for his research in technology and engineering education, online learning, communication technology, and teacher education, and has published widely in these areas.

His research interests deal largely with concept and knowledge construction related to STEM education and online education. Prof. Yu's contributions have been recognized through numerous awards, including the Research and Service Awards from the Chinese Society of Education in Taiwan, and the Administration Award from the Taiwan Industrial Technology Association.

On behalf of the HEEACT staff, we extend a warm welcome to Prof. Dr. Kuang-Chao Yu into this new position, and express our best wishes in his future activities and projects.

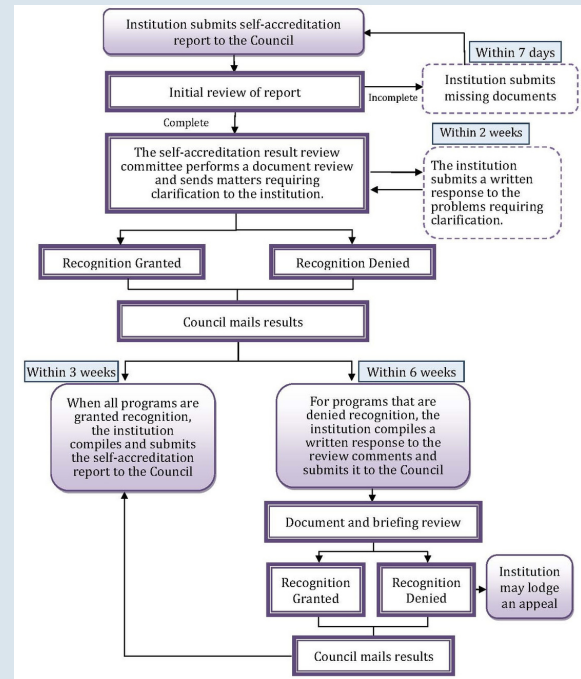
HEEACT RECOGNITION OF SELF-ACCREDITATION RESULTS

by Dr. Jackson Chun-Chi Chih, Chief of Evaluation and Training Division

Recognition of self-accreditation results of HEIs is based on reviews of self-accreditation results on levels of departments, graduate schools, or degree-granting programs of institutions. Recognition aims at ensuring that the procedures utilized and results produced correspond to the institution's self-accreditation action plan. The review of the accreditation process involves HEEACT's review on an institution's self-accreditation action plan by using the Plan-Do-Check-Act (PDCA) model to determine the extent to which the institution "self-accredited" its departments, graduate schools, or degree-granting programs in accordance with its action plan.

Recognition is therefore granted based on whether self-accreditation outcomes and practices for ongoing improvement are appropriate and comprehensive. Each department, graduate school, or degree-granting program that has applied for recognition of accreditation results receives one of two possible results: (1) recognition granted or (2) recognition denied. The names of programs that have been granted accreditation recognition by HEEACT are published on both the HEEACT's website and the Taiwan Quality Institution Directory (TQID) website. The recognition procedure for self-accreditation results is presented in the chart.

The recognition results of 61 programs at 3 HEIs on first half of 2021 will be published on June 30th.



Recognition Procedure for Self-Accreditation Results

HEEACT OVERSEAS PROGRAM ACCREDITATION

by Ms. Vera Hsiao, International Affairs Coordinator

As a role as a professional QA agency, HEEACT makes efforts to help programs enhance quality and develop distinct features, establish internal QA mechanisms and self-improvement mechanisms, increase their international visibility, and enhance cross-border student mobility. Starting from 2014, HEEACT is commissioned by overseas HEIs to conduct program accreditation. The overseas program accreditation shares similar processes with Institutional Accreditation and Program Accreditation conducted in Taiwan, which entail the following stages:

- Preparation of a Self-Assessment Report (SAR),
- Document review,
- On-site visit (Virtual site visit)
- Decision-making, and
- Follow-up

To support programs along the way of program accreditation, HEEACT provides three online workshops to guide programs to demonstrate their capabilities in line with HEEACT's three standards with 44 indicators.

The accreditation process will take approximately 1 to 1.5 year, depending on when programs submit their SARs. For full introduction, please refer to the HEEACT Overseas Program Accreditation Handbook (<https://www.heeact.edu.tw/1216/1244/39181/39208/>).



HEEACT Overseas Program Accreditation Workshops

HIGHER EDUCATION EVALUATION AND DEVELOPMENT (HEED)

by Ms. Vera Hsiao, International Affairs Coordinator

HEED's new issue Volumes 15 Issue 1 is now published with the following four insightful articles:

- No road is long with good company. What factors affect Ph.D. student's satisfaction with their supervisor?
Authors: Marco Seeber, Hugo Horta
- Textual analysis of university mission statements in East Asian world-class universities
Author: Keenan Daniel Manning
- Science mapping in the research of higher education internationalisation from 2013 to 2018 in Asia: publications, regional networking and future trends
Authors: Yang Can, Angela Yung Chi Hou
- Engineering education development – a business modelling approach
Author: Mirka Kans



HEED Volume 15 Issue 1

Please visit: <https://www.emerald.com/insight/publication/issn/2514-5789/vol/15/iss/1>

Higher Education Evaluation and Development

A scholarly refereed e-journal, HEED aims to encourage innovative research in higher education evaluation and development, raising standard of evaluation research, and sharing its discoveries worldwide.

HEED is a quality English journal founded by HEEACT and has been jointly published with Asia-Pacific Quality Network (APQN) since 2014, thus becoming APQN's membership journal.

Original papers, research outcomes, case studies, and reviews are published through this platform as open access, delivered by the outstanding team at Emerald Publishing Services.

CALLING FOR PAPERS

HEED gladly welcomes quality papers from subjects of:

- Higher education and development
- Quality assurance and evaluation in higher education
- Research development of higher education and its practices
- Other topics related higher education and development.

Newest HEED Issue is available for download

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HEED: Call for Papers!

The journal has collaborated with Emerald Publishing Group, a publishing company in the United Kingdom which manages a portfolio of nearly 300 journals, more than 2,500 books and over 1,500 teaching cases. Through Emerald, HEED is published as an open access e-journal and featured a platform that allows authors to submit and go through the review process entirely online.

HEED welcomes quality papers from subjects of:

1. Higher education and development
2. Quality assurance and evaluation in higher education
3. Research development of higher education and its practices
4. Other topics related higher education and development

All articles published in HEED are published Open Access under a platinum OA arrangement, in that all charges for publishing an OA article in HEED are funded by HEEACT. There is no charge to the author. We cordially invite QA professionals, researchers, Higher education professors, and staff, who are interested in these topics to submit their manuscripts. Please share your discovery with us!

Paper Submission: <https://mc.manuscriptcentral.com/heed>

INQAAHE OUTLOOK

Conference

Re-Imagining Higher Education Quality in an Age of Uncertainty

1-15 June 2021



HEEACT PARTICIPATION AT INQAAHE CONFERENCE 2021

by Mr. Dewin Justiniano, International Affairs Coordinator

The INQAAHE Board, along with QAA UK worked creatively to host the 16th INQAAHE Biennial Conference and celebrated INQAAHE's 30th anniversary which was conducted fully online. The theme for the conference *Re-Imagining of Higher Education Quality in an Age of Uncertainty* was focused on four emerging themes in HE:

- Digital disruption for HE brings disruption for QA
- New quality agendas for external and internal QA
- QA supporting changing learner journeys
- Maintaining trust in the face of uncertainty

Through the online mode of this year's conference, the event was divided into a series of workshops from June 1-4, and the main conference from June 7-10. INQAAHE and QAA UK were delighted to count on the four well-known keynote speakers:

1. Keynote Day 1:

Maintaining Trust in the Face of Uncertainty presented by Mr. Bryan Alexander, who is an award-winning, internationally known futurist, researcher, writer, speaker, consultant, senior scholar at Georgetown University, and teacher, working in the field of higher education's future.

2. Keynote Day 2:

Do changing learner journeys require changes to quality assurance? presented by Professor Maria Hinfelaar (Wrexham Glyndwr University, Wales); Professor Sue Rigby (Bath Spa University); Professor John Sawkins (Heriot-Watt University); Vicki Stott (Deputy CEO, QAA).

3. Keynote Day 3:

New quality agendas for external and internal quality assurance presented by Dirk Van Damme who is the Senior Counsellor, Directorate for Education and Skills in OECD.

4. Keynote Day 4:

Digital disruption for HE brings disruption for quality assurance presented by Dr. Santiago Acosta-Aide, Executive Secretary of the Latin American and Caribbean Institute for Quality in Distance Higher Education

As every year and in continuous support, on behalf of HEEACT, Dr. Jackson Chun-Chi Chih, Dr. Hua-Chi Chou, and Ms. I-Chun Vera Hsiao participated in this important event by presenting a paper, attending several poster live, paper presentations and keynote speeches together with more than 200 INQAAHE's members across the globe.





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