

# QA Changes and Development to the HE Trends in Taiwan

PRESENTED BY

JACKSON CHIH

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RESEARCH FELLOW , HIGHER EDUCATION  
EVALUATION & ACCREDITATION COUNCIL  
OF TAIWAN

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# Outline of Presentation

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## Part I

1. Taiwan QA System
2. Profession of QA

## Part II

1. The trend of Higher Education
2. QA Trends and Challenges

## Part III

1. HEEACT Efforts
2. Future prospect

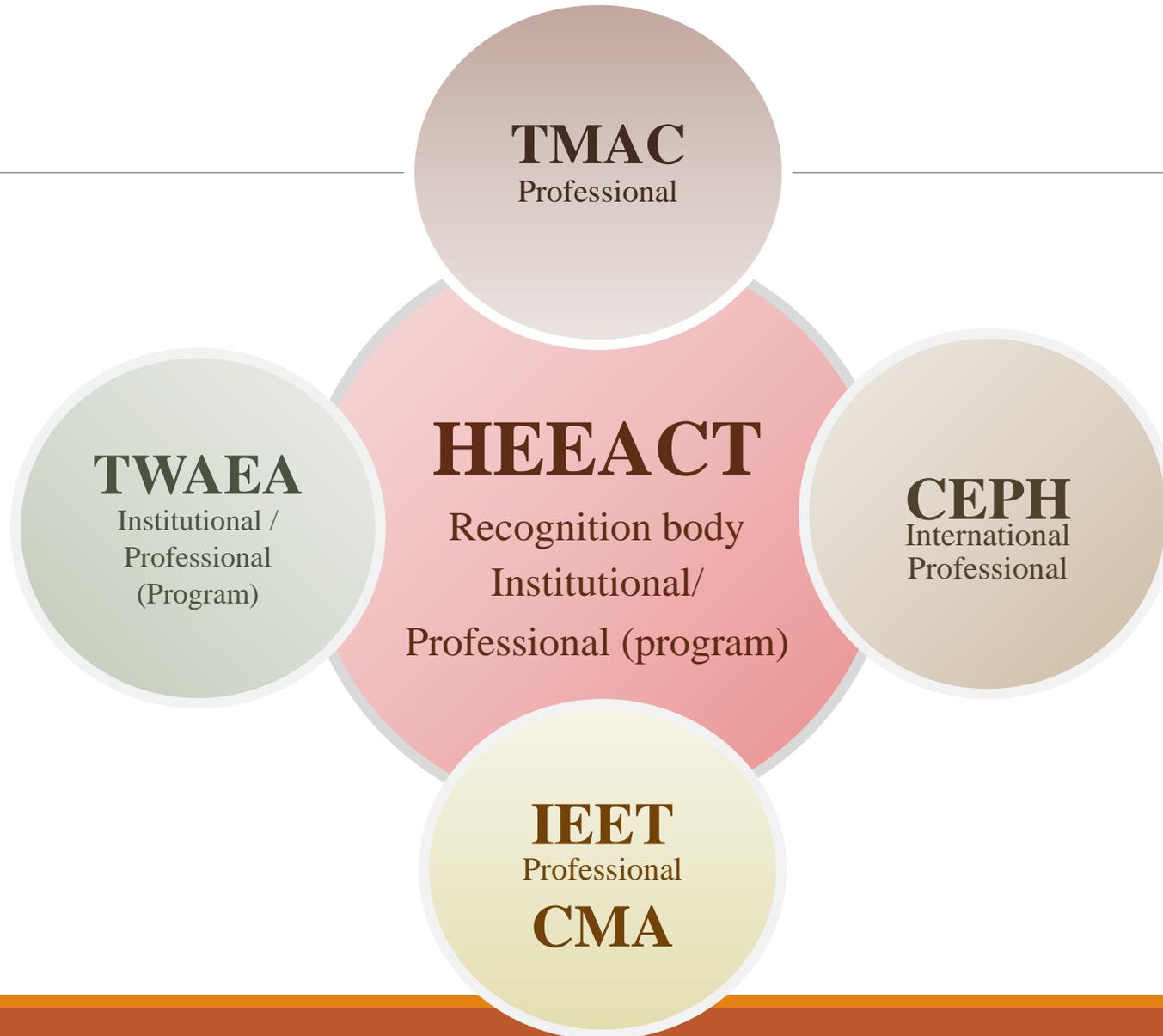
# Part I

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TAIWAN QA SYSTEM

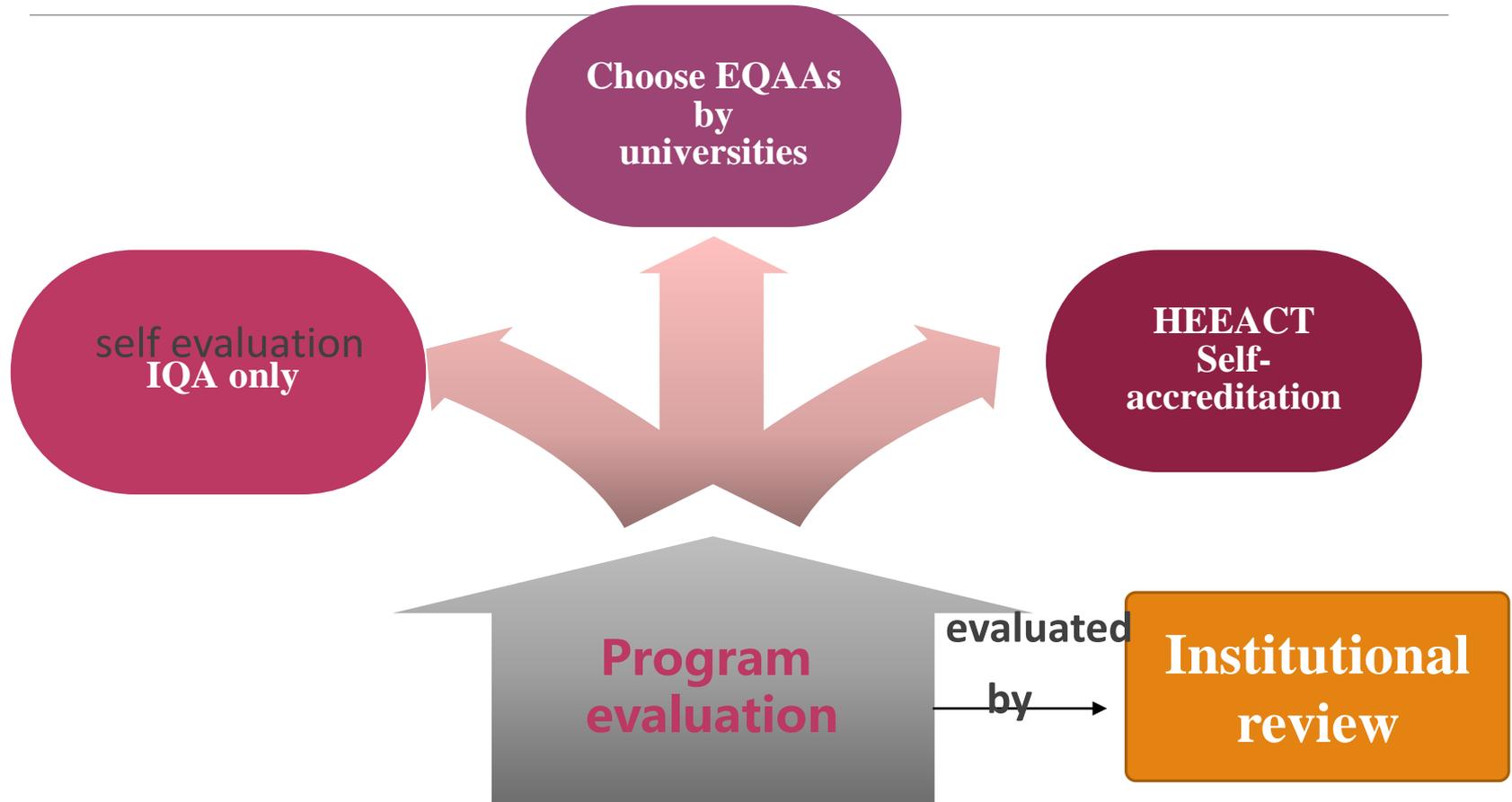
PROFESSION OF QA

# QA system in Taiwan



# QA system in Taiwan

## Voluntary program evaluation and compulsory institutional reviews policy in 2017



# QA Profession

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1. The public demand to demonstrate the effectiveness of Taiwan's accreditors is getting stronger and stronger.
2. An advertising line says: ' You have to shave your beard before you can shave another's beard.'

# Profession Criteria

There are criteria for determining whether QA is a profession

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1. Professional person (staff and reviewers)
2. Professional Knowledge and Skills
3. Professional Ethics
4. Professional Training
5. Professional Organization
6. Autonomy (Independence)
7. Reviewer Assessment Mechanism
8. Services
9. Career development and Professional Growth

# What we have done!!!

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After two decades efforts, we have following improvement!

1. QA mechanism
2. QA Agencies
3. Independence of the QAA
4. Development of Institution QA culture
5. QAA recognition mechanism
6. QA Ethics and Training
7. QA of services

# What we need to do better!

## 1. QA system

(1) QA Organization and Research

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(2) Professional reviewers

(3) Training program

(4) License

(5) Substantial collaboration and cooperation of QAAs

## 2. QA practice

(1) Accountability vs. Improvement

(2) Deepen IQA and evaluation culture of Institution

(3) outcome-based and risk-based accreditation

# Part II

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THE TREND OF HIGHER EDUCATION  
QA TRENDS AND CHALLENGES  
FUTURE PROSPECT

# The Trends of Higher Education

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Massification

New types of institutions and New forms of HE

Accountability

Public concern

Insufficient resources

International collaboration

Talent mobility in the regions /intercontinentally

# QA Trends and Challenges I

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**QA trends and Challenges come from the needs of HE and HEIs**

## **1. The Change and Challenges of HE**

- MOOCs
- On-line Programs
- Cross disciplines learning and programs
- Microcredit courses & Deep-Bowl courses
- Mobility of talent people

## **2. The Change and Challenges of HEIs**

- For profit institutions
- On-line learning Academy 、 School 、 programs
- Internationalization needs

# QA Trends and Challenges II

## **3.The Changes and Challenges of QAA**

- 1.Outcome-based accreditation
2. Transparency
3. New tools and Arrangement
4. Broaden the targets(New providers and programs )
5. Need for internationalization
- 6.The evidences of 'real help' to the HE and HEIs

# Part III

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HEEACT EFFORTS

FUTURE PROSPECT

# HEEACT

## Internationalization Efforts

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- Full members of APQN, AIR, CIQG(CHEA)
- Cooperation and collaboration with 18 QAAs around the world.
- GGP aligned member of INQAAHE
- Mutual Recognition with Malaysian Qualification Agency(MQA)
- Indonesia government officially recognized HEEACT as an international QAA.
- Joint accreditation with National Center for Public Accreditation(NCPA)
- Overseas Accredited Macau, Indonesia HEIs' programs.

# Mutual Recognition between MQA and HEEACT

A MoA was signed by MQA and HEEACT on June 20, 2011.

Mutual confidence on each other's accreditation of bachelor degree/higher education qualifications awarded to students in Malaysia and Taiwan by their respective higher educational institutions.

# Recognized by INQAAHE GGP

**GGP ALIGNED MEMBERS** are organizations responsible for assuring the quality of post-secondary provisions – institutions and programs, such as accreditation, audit or other bodies responsible for the external evaluation of institutions and/or programs, which have successfully undergone the INQAAHE GGP Alignment procedure and whose alignment is current.

**Be a GGP ALIGNED MEMBERS, HEEACT can have the following benefits than the full member**

1. Involvement in the INQAAHE review panels
2. Avail the priority of being involved in and granted the INQAAHE multiple projects

# Transparency

## Taiwan Quality Institution Directory(TQID)

<https://tqid.heeact.edu.tw/index.aspx>

The screenshot displays the Taiwan Quality Institution Directory (TQID) website. The page features a navigation menu with options: Home, About Us, Institution, Program, Oversea, Recognition, Event, Document, and Contact Us. Below the menu is the 'OVERSEA ACCREDITATION DIRECTORY' section, which includes a search form with the following fields:

- Country: Indonesia
- Program Name: [Empty]
- Accrediting Status: Accredited
- School Name: [Empty]
- Accredited By: Please Select...

A 'Search' button is located below the search form. The search results are displayed in a table with the following data:

School Name	Program Name	Degree	Country	Accrediting Status	Review Year	Validation	Report	Accredited By	Notes
Bina Nusantara University	Accounting Study Program	Bachelor	Indonesia	Accredited	2022	2022 - 2028		HEEACT	Valid from Jan. 20, 2022
Bina Nusantara University	Accounting Study Program	Master	Indonesia	Accredited	2022	2022 - 2028		HEEACT	Valid from Jan. 20, 2022
Bina Nusantara University	International Relations Study Program	Bachelor	Indonesia	Accredited	2022	2022 - 2028		HEEACT	Valid from Jan. 20, 2022

# Future prospect

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1. Be a helpful partner to HEIs and QAAs.
2. Be a powerful think tank to the MOE especially the HE QA policies.
3. Strive for Higher Education QA professionalism and internationalization.

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# Thank you!

Higher Education Evaluation & Accreditation Council of Taiwan

[chihcc@heeact.edu.tw](mailto:chihcc@heeact.edu.tw)

