

INTRODUCTION TO MQA

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Chief Executive Officer



Ulang Tahun Ke-
25
1997 - 2022 Jubli Perak

PENDIDIKAN TINGGI BERKUALITI GLOBAL
Global Quality Higher Education

THE FUNCTIONS OF MQA

to maintain the **Malaysian Qualifications Register (MQR)**

to **quality assure** higher education institutions & programmes

to accredit courses that **fulfill the set criteria and standards**

to develop standards & credits and all other relevant instruments as **National Reference** for the conferment of awards with the cooperation of stakeholders

To facilitate the **recognition & articulations** of qualifications

To implement **MQF** as **reference point** for Malaysian qualifications



HIGHER EDUCATION LANDSCAPE



20
Public Universities

434 Private
HEIs

54 Universities

10 Foreign Branch
Campus

38 University Colleges

332 Colleges

 **36**
Polytechnics

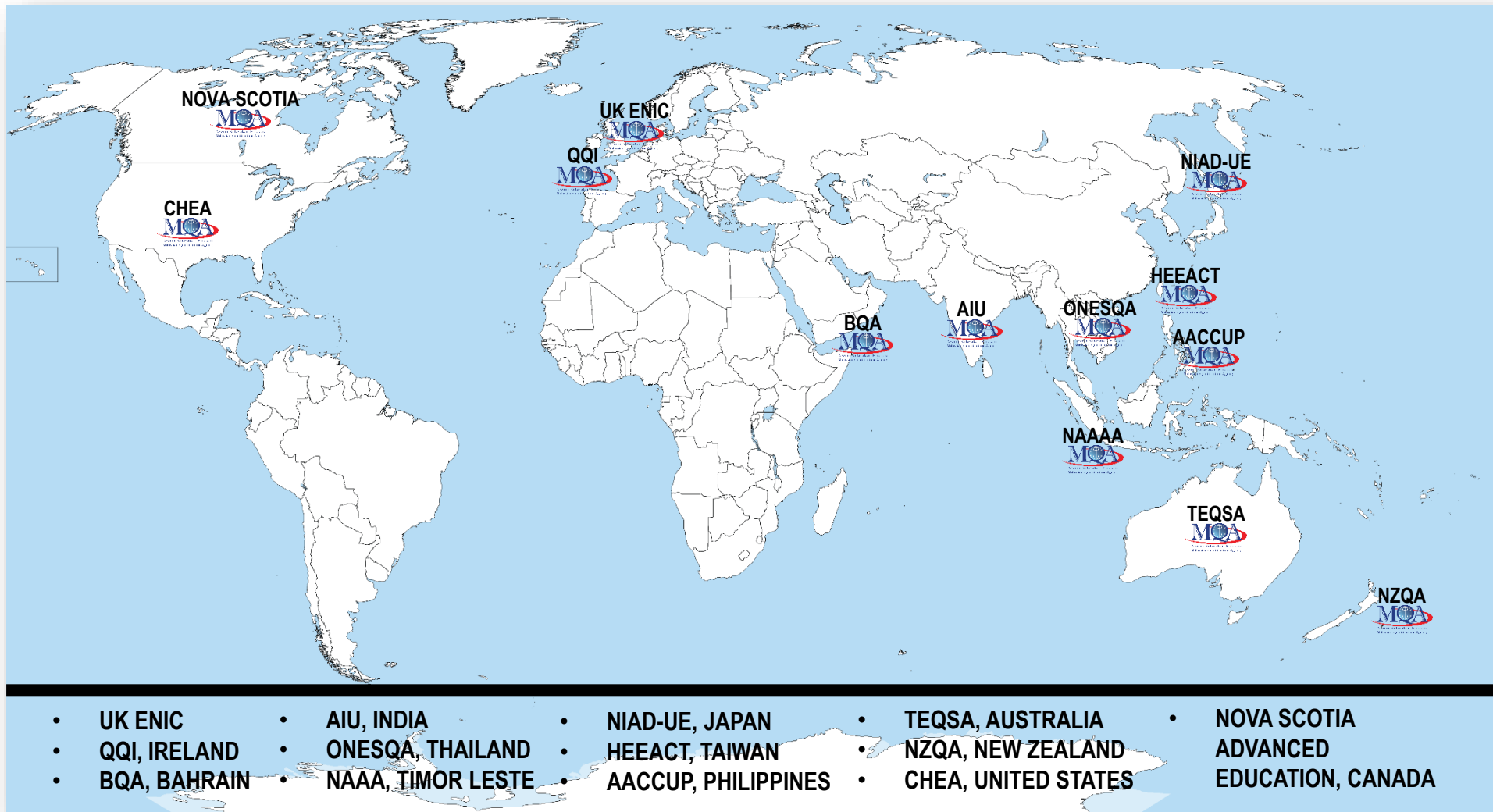
105
Community Colleges

THE MALAYSIAN QUALIFICATIONS FRAMEWORK (MQF)

MQF LEVEL	GRADUATING CREDIT	SECTOR		LIFELONG LEARNING
		ACADEMIC	TVET *	
8	No credit rating	PhD by Research		Accreditation of Prior Experiential Learning (APEL)
	80	Doctoral Degree by Coursework & Mixed Mode		
7	No credit rating	Master's Degree by Research		
	40	Master's Degree by Coursework & Mixed Mode		
	30	Postgraduate Diploma		
	20	Postgraduate Certificate		
6	120	Bachelor's Degree	Bachelor's Degree	
	64 **	Graduate Diploma	Graduate Diploma	
	34 **	Graduate Certificate	Graduate Certificate	
5	40	Advanced Diploma	Advanced Diploma	
4	90	Diploma	Diploma	
3	60	Certificate	Certificate	
2	30	Certificate	Certificate	
1	15	Certificate	Certificate	

* Technical and Vocational Education and Training ** Inclusive of 4 credits for U1 courses from general studies

INTERNATIONAL COLLABORATIONS



THE FUTURE EDUCATION:



Lifelong
Learning

Flexible
Education



INTRODUCTION TO APEL



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ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING [APEL]

APEL A

(FOR ACCESS)
TO ENTER INTO A PROGRAMME

APEL (A) provides an opportunity for individual with working experience but lack of formal academic qualifications to pursue their studies in Higher Education Institutions (HEIs). In general, knowledge obtained through formal education and working experience will be both assessed in APEL's assessment

APEL C

(FOR CREDIT AWARD)
FOR THE PURPOSE TO TRANSFER
CREDIT

APEL (C) aims to avoid duplication of learning; potentially provide time and cost savings for individuals to complete a study programme and more importantly, provide recognition to deserving individuals.

APEL Q

(FOR QUALIFICATIONS)

APEL (Q) is a lifelong learning through facilitation of the recognition of prior experiential learning that takes place in the workplace as well as other forms of learning; i.e.: formal, non-formal and informal continuing professional development education and training



STATISTIC: APEL

APEL.A

APEL.C

APEL.Q

Total applications

32,431

as of 31st August 2022



INTRODUCTION TO MICRO-CREDENTIALS



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MICRO-CREDENTIALS

Definition

*“... **[WHAT]** digital certification of assessed knowledge, skills and competencies in a **[SCOPE]** specific area or field which **[DESIGN]** can be a component of accredited programme or stand-alone courses supporting **[PURPOSE]** the professional, technical, academic and personal development of the learners”*

Types of Micro-Credentials

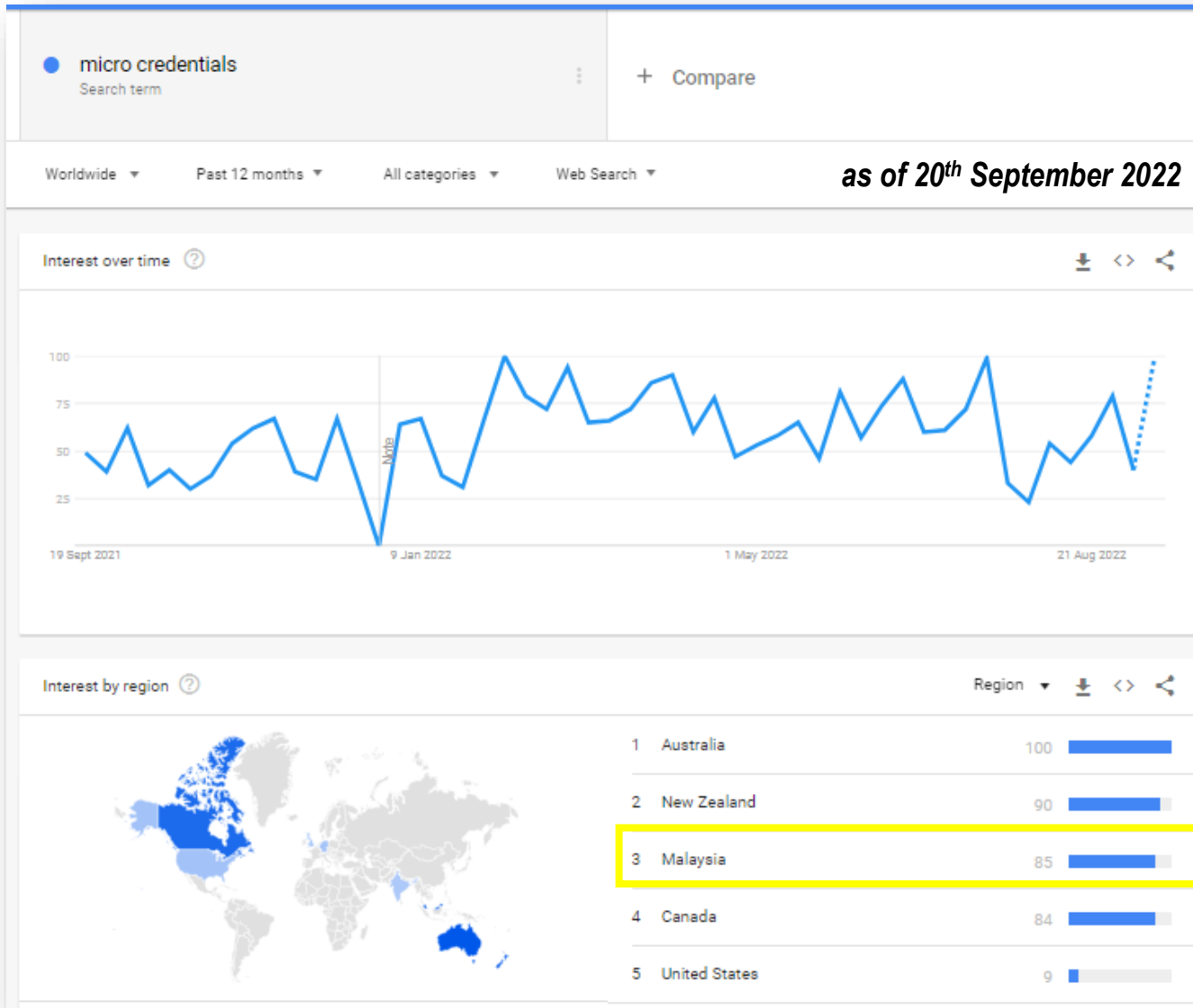


UNBUNDLING OF ACCREDITED
PROGRAMMES



STAND-ALONE

RANKINGS: MICRO-CREDENTIALS



STATISTIC: MICRO-CREDENTIALS

No. of Programme (with reference to MQF)	(76 Private; 2 Public) T3 – 31 T4 – 302 T5 – 2 T6 – 353 T7 – 114 T8 – 8	810 PROGRAMMES
No. of courses offered via micro-credential	T3 – 403 T4 – 4789 T5 – 26 T6 – 7284 T7 – 1089 T8 – 41	13,632 COURSES

as of 31st August 2022

from the desk of
CEO



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“if Higher Education Institutions (HEIs) refuse to move forward and keep practising the conventional way, They may not be **RELEVANT in the future”**

mohammad shatar sabran, 2022





Agensi Kelayakan Malaysia
Malaysian Qualifications Agency

Thank you

Agensi Kelayakan Malaysia
Malaysian Qualifications Agency

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