

The joint accreditation model for cross-border higher education between Taiwan and Australia

This study aims to develop a cross-border joint accreditation model between the Higher Education Accreditation & Evaluation Council of Taiwan (HEEACT) and The International Centre of Excellence in Tourism and Hospitality Education (THE-ICE). The main objectives of the study are 1.To understand the procedure and methods of THE-ICE program accreditation; 2.To explore the training practices of THE-ICE's accreditation committee; 3.To develop a joint accreditation model between HEEACT and THE-ICE; and 4.To develop joint accreditation standards and manual. In order to achieve the above objectives, this study was conducted by literature analysis and consultation meetings, and the conclusions of the study are as follows: 1.THE-ICE's program accreditation also emphasizes the operation and support from the institutional level; 2.The auditors of THE-ICE shall be members of the Assessment Panel and have highly professionalism and participation in the planning and implementation of program accreditation; 3.A successfully joint accreditation mechanism that can simultaneously meet the QA objectives of HEEACT and THE-ICE must be able to integrate accreditation standards and indicators, as well as accreditation results; 4.The application fee and English are still the main reasons for HEIs to consider whether to apply for the joint accreditation.

Key words: Taiwan, Australia, Higher Education, Quality Assurance, Joint accreditation