



Regulations Governing Accreditation for Higher Education Institutions

Approved at the 12th meeting of the second-term Board of Trustees on March 17, 2011
Revisions approved at the 5th meeting of the third-term Board of Trustees on June 26, 2012
Revisions approved at the 13th meeting of the third-term Board of Trustees on June 17, 2014
Revisions approved at the 9th meeting of the fourth-term Board of Trustees on June 21, 2016
Revisions approved at the 15th meeting of the fourth-term Board of Trustees on December 14, 2017
Revisions approved at the 17th meeting of the fifth-term Board of Trustees on June 21, 2022
Revisions approved at the 4th meeting of the sixth-term Board of Trustees on June 13, 2023
Revisions approved at the 7th meeting of the sixth-term Board of Trustees on March 22, 2024

Article 1

The Higher Education Evaluation and Accreditation Council of Taiwan (hereinafter “the Council”) formulated these Regulations Governing Accreditation for Higher Education Institutions (hereinafter “the Regulations”) in order to effectively manage the accreditation of higher education institutions.

Article 2

The Regulations are applicable to institutions that have already received an on-site visit as part of the accreditation process.

Article 3

The Council will form an Accreditation Recognition Committee, composed of eleven to fifteen members. The Association of Private Universities and Colleges, the Association of National Universities of Taiwan, and the Council will recommend nominees. A nominee will be appointed as a member after the approval of the Board of Trustees. The Chairperson will be chosen by committee members in attendance.

Article 4

The tasks of the Accreditation Recognition Committee are as follows:

1. To review recommendations of accreditation submitted by the On-Site Review Panel, and to determine an accreditation result. The Accreditation Recognition Committee may invite related personnel to provide testimony while determining accreditation results;
2. To provide consultation services on the subject of institutional evaluation and accreditation; and
3. To assist with other matters related to the evaluation and accreditation of institutions.

Article 5

At least one-half of Committee members must be in attendance in order to hold a meeting. A resolution may only be passed with the support of a majority of members in attendance.

Article 6

The three types of accreditations for higher education institutions are “accredited for a validation period of 6 years,” “accredited for a validation period of 3 years,” and “re-accreditation.” Instructions of handling the accreditation results are as follows:

1. Accredited for a Validation Period of 6 Years: Improvement measures should be taken within two years after the initial announcement of the accreditation results. Once the improvement period concludes, the institution shall submit a self-improvement plan and progress report to the Council for future reference.
2. Accredited for a Validation Period of 3 Years: There shall be a two-year self-improvement period after the accreditation results are announced. Following the third year of the accreditation announcement, there shall be another on-site visit, which requires the submission of a self-assessment report (SAR), including the self-improvement plan and progress report. The itinerary for the on-site visit follows the Institutional Accreditation Handbook for that cycle; the accreditation may result in either “extension granted for a validation period of 3 years” or “extension denied.”
3. Re-accreditation: There shall be an one-year self-improvement period after the announcement of the accreditation results. Following the second year after the initial accreditation announcement, the institution shall submit the SAR, which includes the self-improvement plan and progress report, for re-accreditation. The itinerary for the on-site visit follows the Institutional Accreditation Handbook for that cycle; the re-accreditation may result in “accredited for a validation period of 3 years” or “re-accreditation.” If the institution receives “accredited for a validation period of 3 years,” then all proceedings shall be handled according to the rules of the “accredited for a validation period of 3 years.” If the institution requires a “re-accreditation,” then all proceedings shall be handled according to the rules of “re-accreditation”. Institutions can only apply two times for re-accreditations during the same cycle.

Article 7

Accreditation results for institutional accreditation will be handled as follows:

1. The Council will submit a report detailing how institutional accreditation is being executed to the Board of Trustees, report accreditation results to the Ministry of Education, and then provide written notification to the institution that has undergone the accreditation process; and
2. After receiving accreditation results, an institution may lodge an appeal at the Council within one month if it contests the results. The Council will forward all relevant information to the Appeal Review for a decision. Matters related to the organization of the Appeal Review Committee and the review of appeals will be handled in accordance with *Regulations Governing the Review of Appeals against Results of Higher Education Accreditation and Other Quality Assurance Related Thereto*.

Article 8

If an institution is in the valid period of accreditation when the Ministry of Education announces it as a school under special guidance, the accreditation of such an institution will be terminated by the Council.

Article 9

The Regulations are promulgated and implemented following the approval of the Board of Trustees.