

## **Higher Education Post-Evaluation Organization Management and Practice Analysis Research Project**

In order to cope with the trend of higher education evaluation change in Taiwan, Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) plans to transform from an agency of conducting institutional and program review to an agency with dual roles of accreditation and recognition. Based on this trend as research context, this research study plans to explore organizational structure and management practice of international recognition agencies of higher education accreditors, and views Council for Higher Education Accreditation (CHEA) in the United States as a case and to explore its organization structure and recognition practice. Based on the results of literature review and case study, this research study also explores the strategies for HEEACT to be a recognition agency. The research methods include document analysis, field study and interview, and expert focus group. The findings of this research study include: HEEACT could adjust to be a dual role agency of accreditation and recognition, to adjust HEEACT organization and establish a recognition team inside quality assurance Office, to organize international and local professional evaluation agency recognition team, this research study suggest Ministry of Education offer HEEACT authority of recognition by revising higher education law, and HEEACT can play the role of higher education think tank in the future.

**Key words:** higher education, recognition, accreditation, quality assurance, organization operation