

大學生學習投入理論與評量實務之探討

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摘要

本文從理論與實務兩個面向探討大學生學習投入的議題。許多大型研究在不同國家進行大學生的學習投入已有多時，也已累積了許多研究結果。本文閱覽相關文獻、分析學生學習投入理論以及聚焦在影響大學生學習投入的因素，以做為推動國內進一步探討此一議題的參考。本文建議從質性的焦點座談配合量化的問卷調查，以解決工具理性建構以及有效蒐集、分析大量資訊的要求。大學生學習投入的研究，可以更深入的觸及學習的核心問題。未來國內需要更多的研究投入此一領域，以協助大學校園有效的改善學習。

關鍵詞：高等教育；學習投入；學習評量

Exploring the Theory and Praxis of College Student Engagement

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Abstract

This article addressed college student engagement from the theory and praxis dimensions. Various studies have implemented similar surveys for college student engagement in different countries for a long time and the studies also cumulated valuable research results. This article reviewed the related literatures, analyzed student engagement theory, and focused on the factors effected student engagement to provide related information for further study in this topic. This paper suggests using qualitative focus group technique and qualitative questionnaire survey to tackle the issue to fulfill the criteria of rational construct instrument and effective analyze the data. Studying of student engagement can be used to touch the core issue of learning. To improve the learning in campus, we urge more studies to involve in this field in near future.

Keyword: Higher Education; Student Engagement; Learning Assessment