

Constructing the Evaluation of Program Logical Model to the Industry-Academia- Government Collaboration in Higher Education

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Abstract

The “theory-based evaluation” is highly recommended and virtually plays a pivotal role among all sorts of evaluation theory modes (Tseng Shu-hui, 2004) amidst the current evaluation differentials. This should be attributed to the primary reasons that the theory-based evaluation science is oriented to substantial knowledge & expertise as the confrontation methodology (Donaldson, 2007). By means of renewal, verification and simplification, it gradually takes shape cross-domain and practical theories to be applicable to diversified, comprehensive and multifaceted evaluation for further range of development and learning to provide macro-range alternative guidelines to be followed with. Where with the unique evaluation philosophy of evaluation, it is extensively applicable to Sociology and Management Science and such relevant research