

# 2005年及2006年美國新版卡內基 高等教育機構分類表對我國大學分 類發展影響之調查研究

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## 摘要

美國卡內基基金會自1973年起對全美三千多所大專院校分類，至2000年止共實施五次的分類，分類指標的採用也因時空的不同而有所變動。歷經三十年的發展，此一分類模式已成為了解現今美國高等教育各大學成員之辦學成效與未來發展方向之重要參考資料，也深深影響其整體學術聲譽的地位。2005年11月美國卡內基基金會公佈最新版本的分類，並做了大幅度的修正，努力朝較多元化方向發展。但為了延續2000年版的分類架構，美國卡內基基金會仍於2006年陸續公佈「基礎分類」。

本研究目的即藉由探討與剖析最新版美國2005年與2006年「卡內基高等教育機構分類表」的內容及精神，來了解此新版的分類方式是否會影響全球化高等教育機構相互激烈競爭的方式，與帶動另一波大學功能再定位的風潮，並深入分析其對我國大學未來功能劃分與定位發展之影響與衝擊。本論文共分為三大部分：首先，分析與比較新版「卡內基高等教育機構分類表」與2007年「我國大學分類」之指標內容與分類結果；其次，藉



由問卷調查方式，探討以新版「卡內基高等教育機構分類表」為基礎所建構之2007年「我國大學分類」對我國高等教育機構的適用性。最後，根據分析結果，提出未來我國大學分類發展方向之建議。

**關鍵詞：**卡內基分類表；高等教育；分類

# The 2005 and 2006 Carnegie Classification in U.S. and Its Impact on Higher Education Institutions in Taiwan

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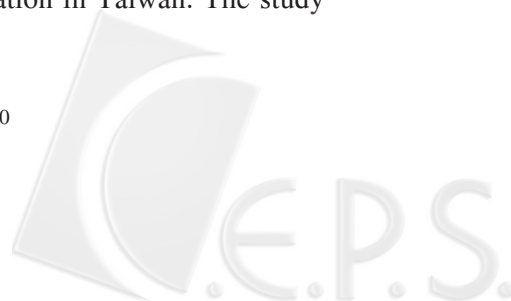
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## Abstract

The Carnegie Classification of Institutions of Higher Education is a taxonomy of U.S. higher education institutions that has been used for a wide variety of purposes over three decades since it was published first in 1973. The previous editions of the Carnegie Classification were published in 1976, 1987, 1994, and 2000, to take account of both changes within institutions as well as changes in the universe of institutions. With the 2005 revision, the single classification was replaced by a set of multiple, parallel classifications. In order to continue the research framework of the 2000 edition, the Carnegie Foundation also developed “Basic Classification” in 2006.

The purpose of the study is to analyze the content of “the 2005 and 2006 Carnegie Classification of Institutions of Higher Education” and of its impact on the development of 159 institutions of higher education in Taiwan. The study



contains three major parts: (1) To analyze and compare the criteria and outcome of the 2005 and 2006 Carnegie Classification and the 2007 Taiwan classification developed based on the framework of the 2005 and 2006 Carnegie Classification. (2) To realize their impact on the development of Taiwan higher education in the future through a variety of methods including interviews, seminars and survey. (3) To offer some suggestions for the development of Taiwan Classification of higher education institutions in the future.

**Keyword:** Carnegie Classification; Higher Education; Classification

